

A. General Information

A0 Respondent Information (Not for Publication)

A0	Name:	Kendrick Tatum	
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A0	E-mail Address:	kendrick.tatum@duke.edu	
A0	Are your responses to the CDS posted for reference on your institution's Web site?	Yes	No
		X	
A0	If yes, please provide the URL of the corresponding Web page:		

A1 Address Information

A1	Name of College/University:	Duke University
A1	Mailing Address:	Chapel Drive
A1	City/State/Zip/Country:	Durham, NC 27708
A1	Street Address (if different):	
A1	City/State/Zip/Country:	
A1	Main Phone Number:	919-684-8111
A1	WWW Home Page Address:	www.duke.edu
A1	Admissions Phone Number:	919-684-3214
A1	Admissions Toll-Free Phone Number:	
A1	Admissions Office Mailing Address:	2138 Campus Drive; Box 90586
A1	City/State/Zip/Country:	Durham, NC 27708
A1	Admissions Fax Number:	919-668-1661
A1	Admissions E-mail Address:	undergrad-admissions@duke.edu

A2 Source of institutional control (Check only one):

A2	Public	
A2	Private (nonprofit)	X
A2	Proprietary	

A3 Classify your undergraduate institution:

A3	Coeducational college	X
A3	Men's college	
A3	Women's college	

A4 Academic year calendar:

A4	Semester	X
A4	Quarter	
A4	Trimester	
A4	4-1-4	
A4	Continuous	
A4	Differs by program (describe):	
A4	Other (describe):	

A5 Degrees offered by your institution:

A5	Certificate	
A5	Diploma	
A5	Associate	
A5	Transfer Associate	
A5	Terminal Associate	
A5	Bachelor's	X
A5	Postbachelor's certificate	X
A5	Master's	X
A5	Post-master's certificate	
A5	Doctoral degree research/scholarship	X
A5	Doctoral degree – professional practice	X
A5	Doctoral degree -- other	

B. ENROLLMENT AND PERSISTENCE

B1 Institutional Enrollment - Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Note: Report students formerly designated as "first professional" in the graduate cells.

B1	FULL-TIME		PART-TIME	
	Men	Women	Men	Women
B1 Undergraduates				
B1 Degree-seeking, first-time freshmen	869	845	0	0
B1 Other first-year, degree-seeking	6	10	0	0
B1 All other degree-seeking	2,371	2,383	5	4
B1 <i>Total degree-seeking</i>	3,246	3,238	5	4
B1 All other undergraduates enrolled in credit courses	56	91	6	9
B1 <i>Total undergraduates</i>	3,302	3,329	11	13
B1 Graduate				
B1 Degree-seeking, first-time	1575	1386	37	64
B1 All other degree-seeking	2617	2529	100	187
B1 All other graduates enrolled in credit courses	78	108	7	43
B1 Total all undergraduates				6,655
B1 Total all graduate				8,731
B1 GRAND TOTAL ALL STUDENTS				15,386

B2 Enrollment by Racial/Ethnic Category. Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2012. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns. Report as your institution reports to IPEDS: persons who are Hispanic should be reported only on the Hispanic line, not under any race, and persons who are non-Hispanic multi-racial should be reported only under "Two or more races."

B2	Degree-Seeking First-Time First Year	Degree-Seeking Undergraduates (include first-time first-year)	Total Undergraduates (both degree- and non-degree-seeking)
B2 Nonresident aliens	157	532	549
B2 Hispanic	97	417	424
B2 Black or African American, non-Hispanic	171	652	655
B2 White, non-Hispanic	819	3,018	3,112
B2 American Indian or Alaska Native, non-Hispanic	11	35	35
B2 Asian, non-Hispanic	368	1,335	1,347
B2 Native Hawaiian or other Pacific Islander, non-Hispanic	0	4	4
B2 Two or more races, non-Hispanic	39	117	120
B2 Race and/or ethnicity unknown	52	374	385
B2 TOTAL	1,714	6,484	6,631

Persistence

B3 Number of degrees awarded from July 1, 2011 to June 30, 2012

B3 Certificate/diploma	
B3 Associate degrees	
B3 Bachelor's degrees	1799
B3 Postbachelor's certificates	32
B3 Master's degrees	1941
B3 Post-Master's certificates	
B3 Doctoral degrees – research/scholarship	450
B3 Doctoral degrees – professional practice	560
B3 Doctoral degrees – other	

Graduation Rates

The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2012 Web-based survey.

For Bachelor's or Equivalent Programs

Please provide data for the Fall 2006 cohort if available. If Fall 2006 cohort data are not available, provide data for the Fall 2005 cohort.

Fall 2006 Cohort

Report for the cohort of full-time first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in Fall 2006. Include in the cohort those who entered your institution during the summer term preceding Fall 2006.

B4	Initial 2006 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	1,684
B5	Of the initial 2006 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	0
B6	Final 2006 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	1,684
B7	Of the initial 2006 cohort, how many completed the program in four years or less (by August 31, 2010):	1,470
B8	Of the initial 2006 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2010 and by August 31, 2011):	102
B9	Of the initial 2006 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2011 and by August 31, 2012):	19
B10	Total graduating within six years (sum of questions B7, B8, and B9):	1,591
B11	Six-year graduation rate for 2006 cohort (question B10 divided by question B6):	94%

C. FIRST-TIME, FIRST-YEAR (FRESHMAN) ADMISSION

Applications

C1 **First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in Fall 2012. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were**

C1	Total first-time, first-year (freshman) men who applied	14618
C1	Total first-time, first-year (freshman) women who applied	15756

C1	Total first-time, first-year (freshman) men who were admitted	2069
C1	Total first-time, first-year (freshman) women who were admitted	2008

C1	Total full-time, first-time, first-year (freshman) men who enrolled	869
C1	Total part-time, first-time, first-year (freshman) men who enrolled	

C1	Total full-time, first-time, first-year (freshman) women who enrolled	845
C1	Total part-time, first-time, first-year (freshman) women who enrolled	

	Yes	No	
C2	Do you have a policy of placing students on a waiting list?	X	
C2 If yes, please answer the questions below for Fall 2012 admissions:			
C2	Number of qualified applicants offered a place on waiting list		
C2	Number accepting a place on the waiting list		
C2	Number of wait-listed students admitted	310	

Admission Requirements

C3 **High school completion requirement**

C3	High school diploma is required and GED is accepted	
C3	High school diploma is required and GED is not accepted	X
C3	High school diploma or equivalent is not required	

C4 **Does your institution require or recommend a general**

C4	Require	X
C4	Recommend	
C4	Neither require nor recommend	

C5 **Distribution of high school units required and/or recommended.** Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	Units Required	Units Recommended
C5	Total academic units	
C5	English	4
C5	Mathematics	4
C5	Science	4
C5	Of these, units that must be lab	
C5	Foreign language	4
C5	Social studies	4
C5	History	
C5	Academic electives	
C5	Computer Science	
C5	Visual/Performing Arts	
C5	Other (specify)	

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

C6	Open admission policy as described above for all students	
C6	Open admission policy as described above for most students, but--	
C6	selective admission for out-of-state students	
C6	selective admission to some programs	
C6	other (explain)	

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

C7		Very Important	Important	Considered	Not Considered
C7	Academic				
C7	Rigor of secondary school record	X			
C7	Class rank	X			

D. TRANSFER ADMISSION

Fall Applicants

D1		Yes	No
D1	Does your institution enroll transfer students? (If no, please skip to Section E)	X	
D1	If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?	X	

D2 Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in Fall 2012.

D2		Applicants	Admitted Applicants	0.038
D2	Men	207	24	11
D2	Women	170	12	6
D2	Total	370	36	17

Application for Admission

D3 Indicate terms for which transfers may enroll:

D3	Fall	<input checked="" type="checkbox"/>
	Spring	
D3	Summer	

D4		Yes	No
D4	Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?	X	
D4	If yes, what is the minimum number of credits and the unit of measure?		

D5 Indicate all items required of transfer students to apply for admission:

D5		Required of All	Recommended of All	Recommended of Some	Required of Some	Not Required
D5	High school transcript	X				
D5	College transcript(s)	X				
D5	Essay or personal statement	X				
D5	Interview					X
D5	Standardized test scores	X				
D5	Statement of good standing from prior institution(s)	X				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale):

D8 List any other application requirements specific to transfer applicants:

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

D9		Priority Date	Closing Date	Notification Date	Reply Date	Rolling Admission
D9	Fall		3/15	5/1	5/31	
D9	Winter					
D9	Spring					
D9	Summer					

D10		Yes	No
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D10	Does an open admission policy, if reported, apply to transfer students?		
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D11	Describe additional requirements for transfer admission, if applicable:		
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Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C-
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D13		Number	Unit Type
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	17	Courses

D14		Number	Unit Type
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	17	Courses

D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	
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D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	17 Courses
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E. ACADEMIC OFFERINGS AND POLICIES

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

E1	Accelerated program	
E1	Cooperative education program	
E1	Cross-registration	X
E1	Distance learning	
E1	Double major	X
E1	Dual enrollment	
E1	English as a Second Language (ESL)	
E1	Exchange student program (domestic)	X
E1	External degree program	
E1	Honors Program	
E1	Independent study	X
E1	Internships	X
E1	Liberal arts/career combination	
E1	Student-designed major	X
E1	Teacher certification program	X
E1	Weekend college	
E1	Other (specify):	

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

E3	Arts/fine arts	
E3	Computer literacy	
E3	English (including composition)	X
E3	Foreign languages	X
E3	History	
E3	Humanities	X
E3	Mathematics	X
E3	Philosophy	
E3	Sciences (biological or physical)	X
E3	Social science	X
E3	Other (describe):	

F. STUDENT LIFE

F1 Percentages of first-time, first-year (freshman) degree-seeking students and degree-seeking undergraduates enrolled in Fall 2012 who fit the following categories:

F1		First-time, first-year (freshman) students	Undergraduates
F1	Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	90%	87%
F1	Percent of men who join fraternities		29%
F1	Percent of women who join sororities	1%	42%
F1	Percent who live in college-owned, -operated, or -affiliated housing	100%	81%
F1	Percent who live off campus or commute	4%	19%
F1	Percent of students age 25 and older	0%	<1%
F1	Average age of full-time students	18	20
F1	Average age of all students (full- and part-time)	18	20

F2 **Activities offered** Identify those programs available at your institution.

F2	Campus Ministries	X
F2	Choral groups	X
F2	Dance	X
F2	Drama/theater	X
F2	International Student Organization	X
F2	Jazz band	X
F2	Literary magazine	X
F2	Marching band	X
F2	Model UN	X
F2	Music ensembles	X
F2	Musical theater	X
F2	Opera	X
F2	Pep band	X
F2	Radio station	X
F2	Student government	X
F2	Student newspaper	X
F2	Student-run film society	X
F2	Symphony orchestra	X
F2	Television station	X
F2	Yearbook	X

F3 **ROTC** (program offered in cooperation with Reserve Officers' Training Corps)

F3		On Campus	At Cooperating Institution	Name of Cooperating Institution
F3	Army ROTC is offered:	X		
F3	Naval ROTC is offered:	X		
F3	Air Force ROTC is offered:	X		

F4 **Housing:** Check all types of college-owned, -operated, or -

F4	Coed dorms	X
F4	Men's dorms	X
F4	Women's dorms	X
F4	Apartments for married students	
F4	Apartments for single students	X
F4	Special housing for disabled students	
F4	Special housing for international students	
F4	Fraternity/sorority housing	
F4	Cooperative housing	
F4	Theme housing	X
F4	Wellness housing	X
F4	Other housing options (specify):	

G. ANNUAL EXPENSES

G0 Please provide the URL of your institution's net price calculator:

<https://npc.collegeboard.org/student/app/duke>

Provide 2013-2014 academic year costs of attendance for the following categories that are applicable to your institution.

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2013-2014 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

G1		First-Year	Undergraduates
G1	PRIVATE INSTITUTIONS Tuition:	\$44,020	\$44,020
G1	PUBLIC INSTITUTIONS Tuition: In-district		
G1	PUBLIC INSTITUTIONS In-state (out-of-district):		
G1	PUBLIC INSTITUTIONS Out-of-state:		
G1	NONRESIDENT ALIENS Tuition:	\$44,020	\$44,020
G1	ROOM AND BOARD: (on-campus)	\$12,902	\$12,902
G1	ROOM ONLY: (on-campus)	\$7,240	\$7,240
G1	BOARD ONLY: (on-campus meal plan)	\$5,662	\$5,662

G1	Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):	
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G1	Other:	
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G2		Minimum	
G2	Number of credits per term a student can take for the stated full-time tuition	3 courses	0

G3		Yes	No
G3	Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?		

G4		Yes	No
G4	Do tuition and fees vary by undergraduate instructional program?		0.089

G5 Provide the estimated expenses for a typical full-time undergraduate student:

G5		Residents	Commuters (Living at home)	Commuters (not living at home)
G5	Books and supplies	\$1,300	\$1,300	\$1,300
G5	Room only	\$7,240	\$0	\$7,600
G5	Board only	\$5,662		\$0

G5	Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):			\$0
G5	Transportation	\$500		\$0
G5	Other expenses	\$2,170		

G6 Undergraduate per-credit-hour charges (tuition only)

G6	PRIVATE INSTITUTIONS:	\$1,375		
G6	PUBLIC INSTITUTIONS In-district:			
G6	PUBLIC INSTITUTIONS In-state (out-of-district):			
G6	PUBLIC INSTITUTIONS Out-of-state:			
G6	NONRESIDENT ALIENS:			

H. FINANCIAL AID

Aid Awarded to Enrolled Undergraduates

H1		2012-2013 estimated	2011-2012 final
H1	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:	X	

H3 Which needs-analysis methodology does your institution use in awarding institutional aid?

H3	Federal methodology (FM)	
H3	Institutional methodology (IM)	
H3	Both FM and IM	X

H1		Need-Based	Non-need-based \$ (Exclude non-need-based aid used to meet need.)
H1	Scholarships/Grants		
H1	Federal	\$4,818,972	\$0
H1	State (i.e., all states, not only the state in which your institution is located)	\$1,048,989	\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition	\$99,780,713	\$9,376,826
H1	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$4,193,723	\$3,904,613
H1	Total Scholarships/Grants	\$109,842,397	\$13,281,439
H1	Self-Help		
H1	Student loans from all sources (excluding parent loans)	\$12,263,026	\$2,443,351
H1	Federal Work-Study	\$3,877,045	
H1	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$982,332	\$586,350
H1	Total Self-Help		\$3,029,701
H1	Other		
H1	Parent Loans		\$2,373,159
H1	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.		
H1	Athletic Awards		\$11,634,091

H2 **N
u
m
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f
F**

H2		First-time Full-time Freshmen		Less Than Full-time Undergraduate
H2	a) Number of degree-seeking undergraduate students (CDS Item B1 if reporting on Fall 2012 cohort)	1710	6719	
H2	b) Number of students in line a who applied for need-based financial aid	948	3387	
H2	c) Number of students in line b who were determined to have financial need	799	3037	
H2	d) Number of students in line c who were awarded any financial aid	799	3037	
H2	e) Number of students in line d who were awarded any need-based scholarship or grant aid	761	2886	
H2	f) Number of students in line d who were awarded any need-based self-help aid	666	2692	
H2	g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	78	201	
H2	h) Number of students in line d whose need was fully met (exclude PLUS loans, unsubsidized loans, and private alternative loans)	799	3037	

Common Data Set 2012-2013

H2	i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	100.0%	100.0%	
H2	j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (PLUS loans, unsubsidized loans, and private alternative loans)	\$ 41,979	\$ 42,391	
H2	k) Average need-based scholarship and grant award of those in line e	\$ 37,533	\$ 37,507	
H2	l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$ 5,334	\$ 5,510	
H2	m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$ 3,502	\$ 3,657	

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

H2A		First-time Full-time Freshmen	Full-time Undergrad (Incl. Fresh.)	Less Than Full-time Undergrad
H2A	n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	60	246	
H2A	o) Average dollar amount of institutional non-need-based scholarship and grant aid awarded to students in line n	\$ 54,947	\$ 54,637	
H2A	p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant			
H2A	q) Average dollar amount of institutional non-need-based athletic scholarships and grants awarded to students in line p			

H3 Incorporated into H1 above.

H4	Provide the percentage of the class (defined above) who borrowed at any time through any loan programs (institutional, state, Federal Perkins, Federal Stafford Subsidized and Unsubsidized, private loans that were certified by your institution, etc.; exclude parent loans). Include both Federal Direct Student Loans and Federal Family Education Loans.	39%
H4a	Provide the percentage of the class (defined above) who borrowed at any time through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. NOTE: exclude all institutional, state, private alternative loans and parent loans.	30%
H5	Report the average per-undergraduate-borrower cumulative principal borrowed of those in line H4.	\$19,506
H5a	Report the average per-undergraduate-borrower cumulative principal borrowed, of those in H4a, through federal loan programs--Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans. These are listed in line H4a. NOTE: exclude all institutional, state, private alternative loans and exclude parent loans.	\$13,865

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

I. INSTRUCTIONAL FACULTY AND CLASS SIZE

Please report the number of instructional faculty members in each category for Fall 2012. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.

I1 IPEDS/AAUP.

The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with released time for research. Use the chart below to determine inclusions and exclusions:

	Full-time	Part-time
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

Minority faculty: includes faculty who designate themselves as Black, non-Hispanic; American Indian or Alaska Native; Asian, Native Hawaiian or other Pacific Islander, or Hispanic.

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	Full-Time	Part-Time	Total
I1 a) Total number of instructional faculty	1189	146	1335
I1 b) Total number who are members of minority groups	221	30	
I1 c) Total number who are women	406	67	473
I1 d) Total number who are men	783	79	862
I1 e) Total number who are nonresident aliens (international)	56	13	69
I1 f) Total number with doctorate, or other terminal degree	1140	95	1235
I1 g) Total number whose highest degree is a master's but not a terminal master's	42	31	73
I1 h) Total number whose highest degree is a bachelor's	7	8	15
I1 i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)	0	0	0
I1 j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students	271	0	271

I2 Student to Faculty Ratio

Report the Fall 2012 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

I2	Fall 2012 Student to Faculty ratio	7 to 1	(based on 6639 students and 967 faculty).
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I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2012 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2012. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

I3 Number of Class Sections with Undergraduates Enrolled

I3 Undergraduate Class Size (provide numbers)

I3 CLASS SECTIONS	4	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	355	669	197	107	35	54	35	1452

I3 CLASS SUB-SECTIONS	2-9	10-19	20-29	30-39	40-49	50-99	100+	Total
I3	131	275	146	25	14	6	2	599

J. DEGREES CONFERRED

J1 Degrees conferred between July 1, 2011 and June 30, 2012

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

J1	Category	Diploma/Certificates	Associate	Bachelor's	CIP 2010 Categories to Include
J1	Agriculture				1
J1	Natural resources and conservation			0.014	3
J1	Architecture				4
J1	Area, ethnic, and gender studies			0.038	5
J1	Communication/journalism				9
J1	Communication technologies				10
J1	Computer and information sciences			0.023	11
J1	Personal and culinary services				12
J1	Education				13
J1	Engineering			0.135	14
J1	Engineering technologies				15
J1	Foreign Languages and Literature			0.044	16
J1	Family and consumer sciences				19
J1	Law/legal studies				22
J1	English			0.042	23
J1	Liberal arts/general studies				24
J1	Library science				25
J1	Biological/life sciences			0.094	26
J1	Mathematics and statistics				27
J1	Military science and military technologies				28 & 29
J1	Interdisciplinary studies				30
J1	Parks and recreation				31
J1	Philosophy and religious studies				38
J1	Theology and religious vocations				39
J1	Physical sciences				40
J1	Science technologies				41
J1	Psychology			0.073	42
J1	Homeland Security, law enforcement, firefighting, and protective services				43
J1	Public administration and social services			0.089	44
J1	Social sciences			0.21	45
J1	Construction trades				46
J1	Mechanic and repair technologies				47
J1	Precision production				48
J1	Transportation and materials moving				49
J1	Visual and performing arts			0.032	50
J1	Health professions and related programs			0.054	51
J1	Business/marketing			0.052	52
J1	History				54
J1	Other				
J1	TOTAL (should = 100%)	0.00%	0.00%	90.00%	